

Rosemary Meza, Ph.D., M.S.

Kaiser Permanente Washington Health Research Institute
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Educational and Biographical Information

- 2022 Licensed Clinical Psychologist (*PY 61215235*)
- 2021 Ph.D. Psychology, Child Clinical
University of Washington
- 2016 M.S. Psychology, Child Clinical
University of Washington
- 2011 B.A. Psychology, Cum Laude, Distinction in Psychology
San Diego State University

Professional Positions

- 2022 - Present Collaborative Scientist, Kaiser Permanente Washington Health Research Institute, Seattle WA
- 2021-2022 Postdoctoral Fellow, University of Washington, Department of Psychiatry, Seattle, WA
- 2016-2020 Graduate Research Assistant, University of Washington, Seattle, Department of Psychology, WA
- 2012-2014 Post-Baccalaureate Research Assistant, San Diego State University, Child and Adolescent Services Research Center, San Diego, CA
- 2010-2012 Undergraduate Research Assistant, San Diego State University, Department of Psychology, San Diego, CA

Professional Honors

- 2021 Graduate Medalist in the Natural Sciences
- 2020 Bolles Dissertation Fellowship, \$1,250
- 2018 University of Washington, Alcor Fellowship, \$12,533
- 2015 & 2018 Society of Multivariate Experimental Psychology Underrepresented Student Workshop Travel Award
- 2015 Society for Implementation Research Collaborative, Outstanding Student Investigator Award
- 2015 University of Washington, Top Scholar Award, \$11,495

Memberships

Academy Health
American Psychological Association
Association for Behavioral and Cognitive Therapies
Society for Implementation Research Collaboration (SIRC)

Organizational Service

- 2023- Current All Scientific Division Work Group for supporting internal scientists to move into investigator positions
- 2023- Current Current Co-chair Health Equity Special Interest Group

2022 Collaborative Care Co-Design Group

Other Professional Service

2022- Current	Society for Implementation Research Collaboration Network of Expertise Mentor (1 mentee)
2021-2022	Underrepresented Minority Student in Psychology Mentor (2 mentees), University of Washington
2020-2021	Diversity Action Committee, Seattle Children’s Hospital
2016-2019	Graduate Program Action Committee, University of Washington

Special National Responsibilities

Not applicable

Editorial Responsibilities

Administrative and Policy in Mental Health, Ad Hoc Reviewer
Autism, Ad Hoc Reviewer
Implementation Science Communications, Ad Hoc Reviewer
Journal of Clinical Child and Adolescent Psychology, Ad Hoc Reviewer

Research Funding:

Advancing the Implementation Research Logic Model (IRLM): A Novel Implementation Project Planning and Execution Tool for Increasing Rigor and Reproducibility (Smith) Role: Co-Investigator FTE: 5%	12/1/23 – 12/1/24 Total direct \$96,000
Pediatric Respiratory Illness Measurement System (PRIMES) Implementation in Community Hospital Settings (Mangione-Smith) NHLBI, R01HL121067 Role: Co-Investigator FTE: 10%	10/1/21 – 6/30/26 Total direct \$3,585,523
Optimizing Evidence-Based Practice Implementation for Clinical Impact: the IMPACT Center (Dorsey, Weiner) NIMH, P50 MH126219 Role: Site PI FTE: 20%	9/1/21 – 7/31/25 Total direct \$3,711,547
MECHANISMS: The MECHANics of Implementation Strategies and Measures NCI, R01 CA262325 (Lewis, Weiner) Role: Site PI FTE: 15%	9/17/21 – 7/31/24 Total direct \$1,995,130
Optimizing Implementation in Cancer Control: OPTICC NCI, P50 CA244432 (Hannon, Weiner) Role: Site PI FTE: 30%	9/20/19 – 8/31/24 Total direct \$3,724,166
Leveraging Peer Support to Address Youth Mental Health Disparities	3/1/22-7/31/23

NIMH, IMPACT Center R03 Pilot Funding (Meza) Role: PI FTE: 20%	Total direct \$72,851
Psychiatry Primary Care NRSA T-32 Award (Unutzer) NIMH, T32 MH020021 Role: Postdoctoral Fellow FTE: 100%	9/1/22 – 12/31/22
Building and Sustaining Interventions for Children (BASIC): Task Sharing Mental Health Care in Low Resource Settings (Dorsey) NIMH, R01 MH112633-02S1 Role: Diversity Supplement Fellow FTE: 50%	8/10/18 – 6/30/19 Total direct \$140,332
Washington State EBT Initiative, Department of Behavioral Health and Recovery (Berliner) Role: Program evaluator FTE: 10%	2016-2018
Improving Practice in Community-based Settings: A Randomized Trial of Supervision (Dorsey) NIMH, R01 MH095749 Role: Graduate Research Fellow FTE: 50%	2016 – 2018 Total Direct \$2,466,508
Developing the Autism Model of Implementation for ASD Community Providers (Drahota) NIMH, K01 MH093477-05 Role: Research Associate FTE: 100%	1/1/12 – 9/1/14 Total Direct \$858,014
Minority Biomedical Support-Initiative for Maximizing Student Development (Tong) NIH/NIGMS, R25 GM058906 Role: Undergraduate Research Fellow FTE: 50%	2009 – 2011

Teaching and Mentoring Responsibilities

Mentorship

2021-2022	Luis Lopez, Undergraduate Psychology Student, University of Washington Mentor; Psychology Undergraduate Mentoring program for Underrepresented Students
2021-2022	Camila Alban, Undergraduate Psychology Student, University of Washington Mentor; Psychology Undergraduate Mentoring program for Underrepresented Students
2019-2020	Alya Nabila Khairuzzaman, Undergraduate Research Assistant, University of Washington Primary mentor
2018-2020	Cristian Rivera Nales, Undergraduate Honor's Student, University of Washington Mentorship committee
2018-2020	Gabrielle Jamora Tejada, Undergraduate Research Assistant, University of Washington Mentorship committee
2018-2019	Zhanxiang Sun, Undergraduate Research Assistant, University of Washington

Mentorship committee

Teaching

2019 Psychology 523/525: Graduate-level Linear Models, University of Washington,
Department of Psychology
Class size: 25
Role: Teaching Assistant

Publications

Published papers in refereed (peer-reviewed) journals

1. Rivera Nales, CJ, Triplett, N.S., Woodard G.S., **Meza, R.D.** Valdivieso, A., Goel V., Dorsey S., Berliner, L., Martin, P. (In Press). CBT+ Training Initiative in Washington State Community Mental Health: An Evaluation of Child Clinical Outcomes. *Community Mental Health Journal*.
2. Martin, P., Haroz, E., Lee, C., Bolton, P., Martin, K., **Meza, R. D.**, McCarthy, E., Dorsey, S. (In press). A qualitative study of mental health problems among children living in New Delhi slums. *Transcultural Psychiatry*.
3. Dorsey, S., Johnson, C., Soi, C., **Meza, R.D.**, Whetten, K., Mbwayo, A. (2023). Implementation science in plain language: The use of non-jargon terms to facilitate collaboration. *Implementation Research and Practice*, 4.
4. **Meza, R.D.**, Moreland, J. Klasnja, P., Pullmann, M., Lewis, C., Weiner, B. (2023). Theorizing is for everybody: Advancing the process of theorizing in implementation science. *Frontiers in Health Services*, 3.
5. **Meza, R. D.**, AlRasheed, R., Pullmann, M. D., Dorsey S. (2023). Clinical supervision approach predicts evidence-based treatment delivery in children’s mental health. *Frontiers in Psychiatry*.
6. Lewis CC, Klasnja P, Lyon AR, Powell BJ, Lengnick-Hall R, Buchanan G, **Meza R.D.**, Chan M, Boynton MH, Weiner BJ. (2022). The mechanics of implementation strategies and measures: Advancing the study of implementation mechanisms. *Implementation Science Communications*.
7. **Meza, R. D.**, Triplett, N., Woodard, G., Martin, P. Khairuzzaman, A. N, Tejada Jamora, G., Dorsey, S. (2021). The relationship between first-level leadership and inner-context and implementation outcomes in behavioral health: A scoping systematic review. *Implementation Science*.
8. Triplett, N.S., Woodard, G.S., AlRasheed, R., **Meza, R. D.**, Robinson, S., Berliner, L., Dorsey, S. (2021). Application of Evidence-Based Treatment in Community Mental Health Settings: Examining EBT Delivery Duration and Client Discharge. *The Journal of Behavioral Health Services & Research*.
9. Drahota, A., **Meza, R. D.**, Bustos, T. E., Sridhar, A., Martinez, J. I., Brikho, B., Stahmer, A. C., & Aarons, G. A. (2020). Implementation-as-usual in community-based organizations providing specialized services to individuals with autism spectrum disorder: A mixed methods study. *Administration and Policy in Mental Health and Mental Health Services Research*.
10. **Meza, R. D.**, Kiche S., Soi, C., Khairuzzaman, A. N., Rivera Nales, C. J., Wasonga, A., Amany, C., Whetten, K, & Dorsey, S. (2020). Barriers and facilitators of child and guardian attendance in task-shifted mental health services in schools in Western Kenya. *Global Mental Health*, 7(e16), 1-10.
11. Dorsey, S., Gray, C., Wasonga, A., Amany, C., Weiner, B., Belden, M., Martin, P., **Meza, R. D.**, Weinhold, A., Soi, C., Murray, L., Lucid, L., Turner, E., Mildon, R., & Whetten, K. (2020). Advancing successful implementation of task-shifted mental health care in low-resource settings (BASIC): Protocol for a stepped wedge cluster randomized trial. *BMC Psychiatry*.
12. Dorsey, S., **Meza, R. D.**, Martin, P., Gray, C. L., Triplett, N. S., Soi, C., Woodard, G. S., Lucid, L., Amany, C., Wasonga, A., & Whetten, K. (2019). Lay counselor perspectives of providing a child-

focused mental health intervention for children: Task-sharing in the education and health extension sectors in Kenya. *Frontiers in Psychiatry*.

13. Woodard, G., Triplett, N., Martin, P., **Meza, R. D.**, Lyon, A. Berliner, L., Dorsey, D. (2019). Implementing mental health services for children and adolescents: Caregiver involvement in school-based care. *Psychiatric Services*.
14. **Meza, R. D.**, Beidas, R. S., Ehrhart, M.G., Mandell, D., Dorsey, S., Frederick, L., Oh, C., Locke, J. (2019). Discrepancies and agreement in perceptions of implementation leadership: Associations with dosage of school-based evidence-based practices for children with autism. *Administration and Policy in Mental Health and Mental Health Services Research*, 46(4), 518-529.
15. **Meza, R. D.**, Jungbluth, N., Sedlar, G., Martin, P., Berliner, L., Wiltsey-Stirman, S., Dorsey, S. (2019). Clinician-reported modification to a CBT approach in children's mental health. *Journal of Emotional and Behavioral Disorders*, 00(0), 1-10.
16. Stadnick, N., **Meza, R. D.**, Suhrheinrich, J., Aarons, G. A., Brookman-Frazee, L., Lyon A. R., Mandell D., Locke, J. (2019). Leadership profiles associated with the implementation of behavioral health evidence-based practices in schools. *Autism*, 00(0), 1-12.
17. Birken S., Clary A., Alishahi Tabriz, A., Turner K., **Meza, R. D.**, Zizzi A., Larson M., Walker, J., Charns M. (2018). Middle managers' role in implementing evidence-based practices in healthcare: A systematic review. *Implementation Science*, 13(1), 149.
18. Lucid, L., **Meza, R. D.**, Pullmann, M. D., Jungbluth, N., Deblinger, E., & Dorsey, S. (2018). Supervision in community mental health: Understanding intensity of EBT focus. *Behavior Therapy*, 49(4), 481-493.
19. Pickard, K., **Meza, R. D.**, Brikho, B., Drahota, A. (2017). They're doing what? A brief paper on service use and attitudes in ASD community-based agencies. *Journal of Mental Health Research in Intellectual Disabilities*, 11(2), 111-123.
20. Dorsey, S., Pullmann, M. D., Kerns, S. E., Jungbluth, N., **Meza, R. D.**, Thompson, K., & Berliner, L. (2017). The juggling act of supervision in community mental health: Implications for supporting evidence-based treatment. *Administration and Policy in Mental Health and Mental Health Services Research*, 44(6), 838-852.
21. Drahota, A., **Meza, R. D.**, Brikho, B., Naaf, M., Estabillo, J. A., Gomez, E. D., ... & Aarons, G. A. (2016). Community-academic partnerships: A systematic review of the state of the literature and recommendations for future research. *The Milbank Quarterly*, 94(1), 163-214.
22. **Meza, R. D.**, Drahota, A., Spurgeon, E. (2016). Community-academic partnership participation. *Community Mental Health Journal*, 52(7), 793-798.

Manuscripts under review

*Manuscripts with co-first authorship

1. **Meza, R. D.***, Klasnja, P.*, Pullmann, M. D., Mettert, K. D., Hawkes, R., Palazzo, L., Weiner, B., Lewis, C. C. (Revise & resubmit). Getting Cozy with Causality: A Causal Pathway Diagramming Method to Enhance Implementation Precision
2. Zulauf-McCurdy, C.A., Johansson, M., Hashimoto, J.R. & **Meza, R.D.** (under review). How can implementation science advance behavioral interventions in early childhood care and education? A scoping review and recommendations. Manuscript submitted to School Mental Health. Zulauf-McCurdy, C.A., Johansson, M., Hashimoto, J.R. & Meza, R.D. (under review). How can implementation science advance behavioral interventions in early childhood care and education? A scoping review and recommendations. Manuscript submitted to School Mental Health.

Non-refereed papers/articles

Not applicable

Book chapters

1. **Meza, R.D.**, Klasnja, P., Lewis, C., Pullmann, M., Mettert, K D., Hawkes, R., Pallazzo L., Weiner, B. (In press). Causal pathway diagrams to understand how implementation strategies work. Chapter in Implementation Science – Theory and Application.
2. Urbina_Johanson, S., **Meza, R. D.**, Martin, P., Fearey, E., Lambert, H. K., & McLaughlin, K. A. (In press). Childhood Trauma as a Public Health Issue. In Landolt M., Cloitre M., Schnyder U. (Eds), Evidence-Based Treatments for Trauma Related Disorders in Children and Adolescents. Cham, Switzerland: Springer
3. Lambert, H. K., **Meza, R. D.**, Martin, P., Fearey, E., & McLaughlin, K. A. (2017). Childhood Trauma as a Public Health Issue. In Landolt M., Cloitre M., Schnyder U. (Eds), *Evidence-Based Treatments for Trauma Related Disorders in Children and Adolescents* (pp. 49-66). Cham, Switzerland: Springer

Published technical reports

1. **Meza, R.D.**, Weiner, B. J., Lewis, C. C., Pullmann, M. P., Powell, B., J., Klasnja, P. (2023). *Building implementation roadmaps: A toolkit for creating causal pathway diagrams, Version 3.0*. www.impscimethods.org
2. **Meza, R.D.**, Mensa-Kwao, A., Gyimah, L., Ansong, J., Bennett, I, Collins, P., (2022). WHO Special Initiative for Mental Health Situational Assessment: Ghana. World Health Organization.
3. Berliner, L., **Meza, R. D.**, Dorsey, S. (2018) CBT+ and TF-CBT Annual Report Fiscal Year 2018. Department of Behavioral Health and Recovery.
4. Berliner, L., **Meza, R. D.**, Dorsey, S. (2017) CBT+ and TF-CBT Annual Report Fiscal Year 2017. Department of Behavioral Health and Recovery.

Published abstracts from professional conferences

1. Triplett, N., Woodard, G., Gray, C., Lucid, L., Martin, P., **Meza, R.**, ... & Dorsey, S. (2020, September). Understanding rewards to facilitate implementation: perceptions of rewards and incentives across two government-supported systems in Kenya. In Implementation Science (Vol. 15).
2. Birken, S., Clary, A., Alishahi Tabriz, A., Turner, K., **Meza, R. D.**, Zizzi, A., ... & Charns, M. P. (2018, July). A systematic review of middle managers' role in implementing evidence-based practices in healthcare. In Academy of Management Proceedings (Vol. 2018, No. 1, p. 11633). Briarcliff Manor, NY 10510: Academy of Management.
3. **Meza, R. D.**, Dorsey, S., Wiltsey-Stirman, Sedlar, G., Lucid L. (2016). Dabblers, bedazzlers, or total makeovers: Clinician modification of a common elements cognitive behavioral therapy approach. Proceedings of the 3rd Biennial Conference of the Society for Implementation Research Collaboration (SIRC) 2015: advancing efficient methodologies through community partnerships and team science. Implementation Science, 11 (85). <https://doi.org/10.1186/s13012-016-0428-0>

Digital and Other Novel Forms of Scholarship

1. **Meza, R. D.**, Weeks, J., Chan, M., Weiner, B., Klasnja, P. (2023). *Causal pathway diagramming database* (Version 1.0). https://www-zeta.kpwashingtongresearch.org/cpd_database/builder
2. Drahota, A., **Meza, R. D.**, & Martinez, J. *The Autism-Community Toolkit: Systems to Measure and Adopt Research-Based Treatments*. 2014. www.actsmarttoolkit.com

Publications

Invited Presentations

1. **Meza, R.**, Brown, M., Klasnja, P. (Nov, 2023). Using causal pathway diagrams to achieve equitable implementation outcomes. Invited presentation at the Dissemination and Implementation Science Special Interest Group at the Association for Behavioral and Cognitive Therapies Conference, Seattle, WA.
2. **Meza, R.** (Sept, 2023) Exploring causal processes in implementation science: rationale, approaches, and future directions. Invited presentation at the Implementation Science doctoral course in Linköping University.
3. **Meza, R.** (Aug, 2023) Causal pathway diagrams: Understanding how and when strategies work. Invited presentation at the University of Washington Global Health Implementation Science Institute.
4. **Meza, R.**, Pullmann, M. (April, 2023). Integrating theory in the development of grant applications. Invited presentation at the UW Alacrity Center Grant Writing Seminar.
5. **Meza, R.**, Arean, P. (June, 2022). Integrating theory in the development of grant applications. Invited presentation at the UW Alacrity Center Grant Writing Seminar.
6. **Meza, R.** (Feb, 2021). Global mental health assessment. Invited lecture at the University of Washington, Global Mental Health graduate course.

Oral presentations

1. **Meza, R. D.** Huguet, N., Cole, A., Marino, M., DeVoe, J., Likumahuwa-Ackman S. (November, 2022). Hands-on application of implementation science methods to primary care research. Workshop presented at the North American Primary Care Research Group Conference, Phoenix, AZ.
2. **Meza, R. D.**, Klasnja, P., Powell., B., Lewis, C. C., Pullmann, M. P., Weiner, B. J. (September, 2022). Using causal pathway diagrams to identify mechanisms of implementation strategies. Workshop presented at the Society for Implementation Research Collaborative Conference, San Diego, CA.
3. **Meza, R.D.**, Klasnja, P., Lewis, C. C., Pullmann, M. P., Weiner, B. J. Principles of multilevel theory development and applications to implementation research and practice. Oral presentation at the Society for Implementation Research Collaborative Conference, San Diego, CA.
4. Martin, P., Whetten, K., Gray, C., **Meza, R. D.**, Amany, C., Wasonga, A., & Dorsey, S. (December, 2019). What makes an enabling context for mental health delivery? Differential implementation practices for task-shared delivery across education and health sectors in western Kenya. Oral presentation at the 11th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
5. Dorsey S., Martin P., **Meza R. D.**, Gray C., Amany, C., Wasonga A., & Whetten K. (April, 2019). A method for scale up: Building and sustaining interventions for children (BASIC) in Western Kenya. Oral presentation at the NIMH Global Mental Health Conference, Bethesda, MD.
6. Dorsey, S., Pullmann, M., Kerns, S.E.U., Deblinger, E., Lucid, L., Harrison, R., **Meza, R.**, Thompson, K., & Berliner, L. (November, 2017). Workplace-based clinical supervision as an implementation strategy: Content, techniques, and client outcomes. Oral presentation at the Academy Health Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.

7. **Meza, R.**, Jungbluth, N., Sedlar, G., Martin, P., Stirman, S., Sedlar, G., & Dorsey, S. (April, 2017). Clinician modification to a CBT approach. Oral presentation at the Anxiety and Depression Association of America conference, San Francisco, CA.
8. Drahota, A., Martinez, J. I., **Meza, R.**, Spurgeon, E., & Aarons, G. A. (November, 2015). ACT SMART Toolkit: Developing and pilot testing a comprehensive implementation strategy for ASD service providers. Oral presentation at the ABCT 49th Annual Convention, Chicago, IL.

Poster presentations

1. Henrickson, N., Palazzo, L., Blasi, P., **Meza, R. D.**, Dorsey, S., Klasnja, P., Martinez, R., Hawkes, R., Pullmann, M., Chan, M., Weiner, B. (2023). Wrangling implementation determinants: A suite of emerging methods. Poster accepted for presentation at the Annual D&I Conference, Bethesda, MD.
2. **Meza, R. D.**, Larson, M, Lyon, A., Pullmann, M. P., Klasnja, P., Lewis, C. C., Weiner, B. J. (December, 2022). Using causal pathway diagrams to optimize a multi-component implementation strategy. Poster accepted for presentation at the Annual Conference on the Science of Dissemination and Implementation in Health, Bethesda, MD.
3. Rivera Nales, C. J., Woodard, G., Martin, P., **Meza, R.**, Dorsey, S., Sheffield, W., & Robinson, S. (November, 2020). Effectiveness of a transdiagnostic evidence-based treatment on improving child clinical outcomes in community mental health in Washington state. Poster presented virtually at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies.
4. AlRasheed, R., Triplett, N., Woodard, G., **Meza, R. D.**, Robinson, S., & Dorsey, S. (November, 2020). Clinical supervision: a potential strategy to improve implementation climate. Poster presented at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
5. Triplett, N.S., Woodard, G.S., AlRasheed, R., **Meza, R. D.**, Robinson, S., Dorsey, S. (November, 2020). Evidence-Based Practice Efficiency in Community Mental Health: An examination of EBP delivery length and client discharge rates. Poster presented at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
6. Kairuzzaman, A. N., Dorsey, S., & **Meza, R. D.**, (May, 2020). Characterizing Implementation Strategies to Support TF-CBT Delivery for Orphaned Children in Western Kenya. Poster presented at the University of Washington Research Symposium.
7. Woodard, G. S., Harrison, J. P., **Meza, R. D.**, Khairuzzaman, A., Berliner, L., & Dorsey, S. (November, 2019). Predicting and changing negative beliefs community clinicians hold towards exposure use with youth. Poster presented to the Annual Convention of the Association of Behavioral and Cognitive Therapies in Atlanta, Georgia.
8. Lucid, L., Martin, P., Gray, C., **Meza, R. D.**, Wasonga, A., Whetten, K., & Dorsey S. (September, 2019). Lay counselor burnout and turnover across systems: Are there differences that are important for implementation of task-sharing approaches? Poster presented at the Society for Implementation Research Collaborative, Seattle WA.
9. Triplett, N., Woodard, G., Gray, C., Lucid, L., Martin, P., **Meza, R.**, Whetten, K., Frederick, T., Amany, C., Wasonga, A., & Dorsey, S. (September, 2019). Understanding rewards to facilitate implementation: Perceptions of rewards and incentives across two government-supported systems in Kenya. Poster presented at the Society for Implementation Research Collaborative, Seattle WA.
9. Woodard, G. S., Triplett, N., Gray, C., **Meza, R.**, Martin, P., Lucid, L., Whetten, K., Jamora, G., Amany, C., Wasonga, A., & Dorsey, S. (September, 2019). What makes an enabling context for mental health delivery? Differential workload adjustment to sustain task-sharing delivery across

education and health sectors in a low resource setting. Poster presented at the Society for Implementation Research Collaborative, Seattle WA.

10. **Meza, R.**, Woodard, G., Whetten, K., & Dorsey, S. (April, 2019). Selecting of strategies to support guardian and child access to TF-CBT in two sectors in Kenya. Poster presented at the NIDA, NIAAA, NIMH Diversity Supplement Workshop, Bethesda, MD.
11. **Meza, R.**, Martin, P., Pullmann, M., & Dorsey, S. (November, 2018). Predictors of objectively coded supervision techniques in community mental health. Poster presented at the Association for Behavioral and Cognitive Therapies conference, Washington, DC.
12. Dorsey, S., Pullmann, M., **Meza, R. D.**, & Martin, P. (December, 2017). Workplace-based clinical supervision in public mental health is an understudied and underutilized resource for supporting evidence-based treatments (EBTs), despite the fact that it may offer a cost-effective way to support clinician fidelity to EBT. Talk presented at the 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
13. **Meza, R.**, Martin, P., Berliner, L., Birken, S., & Dorsey, S. (November 2017). Evaluating the impact of a tailored middle-manager-level facilitation intervention to improve implementation of Evidence-Based Practices in community mental health. Poster presented at the Association for Behavioral and Cognitive Therapies conference, San Diego, CA.
14. **Meza, R.**, Benjamin, K., Pullmann, M., Benjamin, K., & Dorsey, S. (October, 2016). The potential of supervision to facilitate implementation and sustainment of EBT: An examination of community mental health supervision practices. Poster presented at the ABCT 50th Annual Convention, Chicago, IL.
15. Lucid, L., **Meza, R.**, Benjamin, K., Itemba, D, Mfangavo, L., & Dorsey, S. (November, 2015). Creating a culturally appropriate function assessment for orphaned children in Tanzania. Poster presented at the ABCT 49th Annual Convention, Chicago, IL.
10. **Meza, R.**, Dorsey, S., Stirman, S., Sedlar, G., & Lucid, L. (September, 2015). I like this, I'll change that: Clinician intent to modify cbt and treatment fidelity. Poster presented at the Seattle Implementation Research Collaborative, Seattle, WA.
11. **Meza, R.**, Brikho, B., Spurgeon, E., Martinez, J., & Drahota, A. (2014, November). Characterizing providers and services in autism community-based organizations. Poster presented at the Association for Behavioral and Cognitive Therapies Conference, Philadelphia, PA.
12. **Meza, R.**, Spurgeon, E., & Drahota, A. (2013, May). Determining factors important in influencing ASD community stakeholders participation in an academic-community collaboration. Poster presented at the Seattle Implementation Research Collaborative, Seattle, WA.
13. **Meza, R.**, Mills, B., Geraghty, S. (2011, April). Investigation of white matter development following perinatal stroke. Poster presented at California Cognitive Science Conference, Berkeley, CA.
14. **Meza, R.**, Phan, L., Felizardo, J. (2010, May). Why so many faces? Children's spontaneous and voluntary facial expressions. Poster presented at the Inter-Science of Learning Center Student and Post-Doc Conference, Boston, MA.
16. Phan, L., Patel, S., **Meza, R.**, Littlewort, G., Bartlett, M., Movellan, S., & Reilly, J. (2010, March). Behavioral indices of cognitive grappling in problem solving. Poster presented at the 3rd Annual San Diego State University Student Research Symposium. San Diego, California.
17. **Meza, R.**, Phan, L., Felizardo, J. (2009, November). The paradox of facial expression in children. Poster presented at the Annual Biomedical Research Conference for Minority Students, Phoenix, AZ.
18. Fitzhugh, A., **Meza, R.** (2009, March). Can preschoolers tell a story? Poster session presented at the San Diego State University Student Research Symposium, San Diego, CA.