

Ruben Gabriel Martinez, PhD

PERSONAL HISTORY

Business Address:

Kaiser Permanente Washington Health Research Institute
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EDUCATION

2020 - 2022	Postdoctoral Scholar, Partners in Caring for Anxious Youth (PCAY) Study UCLA Department of Psychiatry and Biobehavioral Sciences
2020 - 2022	NIMH T32 Postdoctoral Fellow, UCLA Jane & Terry Semel Institute for Neuroscience and Human Behavior
2019 - 2020	Predocotrinal Internship, UCLA Jane & Terry Semel Institute for Neuroscience and Human Behavior
2020	Ph.D., Virginia Commonwealth University, Richmond, VA
2017	M.S., Virginia Commonwealth University, Richmond, VA
2011	B.A., Indiana University, Bloomington, IN

PROFESSIONAL APPOINTMENTS

2022 -	Collaborative Scientist, Co-investigator, Optimizing Evidence-based Practice Implementation for Clinical Impact (IMPACT) center (P50MH126219) Kaiser Permanente Washington Health Research Institute
2020 - 2022	Clinical Instructor, Department of Psychiatry and Biobehavioral Sciences, UCLA Jane & Terry Semel Institute for Neuroscience & Human Behavior
2021	Scientific Advisor, ◇ Level Ex, inc. ◇ Ootify, inc.
2014 - 2020	Graduate Research Assistant, Virginia Commonwealth University Department of Psychology
2013	Graduate Geaching Assistant, Virginia Commonwealth University Department of Psychology

TEACHING APPOINTMENTS

2021 - 2022	1 st Year Child Fellow Process Group Facilitator, UCLA Child & Adolescent Psychiatry Fellowship Program
2020 - 2022	Clinical trainer, Partners in Caring for Anxious Youth Study
2020 - 2022	Clinical Instructor/Attending, UCLA Child OCD, Tic, and Anxiety Disorders clinic
2021 - 2022	Child and Adolescent Psychiatry Fellowship Child Fellow Process Group Facilitator, UCLA Child & Adolescent Psychiatry Fellowship Program
2017	Adjunct Instructor, Virginia Commonwealth University Department of Psychology

CLINICAL POSITIONS

2019 - 2020	<p>Predocctoral intern, resident clinician,</p> <ul style="list-style-type: none"> ◇ UCLA Mattel Children’s Hospital Psychiatric Child and Adolescent Consultation-Liaison Service ◇ UCLA RNPH Inpatient Adolescent Eating Disorder and Crisis Stabilization Units ◇ UCLA RNPH Adolescent Intensive Outpatient Program ◇ UCLA RNPH Achievement, Behavior, Cognition (ABC) partial hospitalization program ◇ UCLA EMPWR program for LGBTQ youth ◇ UCLA OCD Intensive Outpatient Program ◇ UCLA Child OCD, Tic, and Anxiety Disorders clinic ◇ UCLA Adolescent Medicine Primary Care Clinic
2018	<p>Graduate student extern clinician,</p> <ul style="list-style-type: none"> ◇ Children’s Hospital of Richmond Pediatric Primary Care Clinic at VCU
2017	<p>Graduate student extern, clinician, & peer supervisor,</p> <ul style="list-style-type: none"> ◇ Hayes E. Willis Family Medicine Health Center at VCU
2014 - 2017	<p>Graduate student extern, clinician & peer supervisor,</p> <ul style="list-style-type: none"> ◇ Anxiety Clinic – Center for Psychological Services and Development at VCU ◇ Assessment Clinic – Center for Psychological Services and Development at VCU

PROFESSIONAL ACTIVITIES

Ad hoc reviewer, *Administration and Policy in Mental Health and Mental Health Services Research*

Ad hoc reviewer, *Behavior Therapy*

Ad hoc reviewer, *Evidence-Based Practice in Child and Adolescent Mental Health (EPCAMH)*

Ad hoc reviewer, *Journal of Clinical Child and Adolescent Psychology (JCCAP)*

Ad hoc reviewer, *Research on Child and Adolescent Psychopathology (RCAP)*

Advisor, International Expert Advisory Group, *Centre for Implementation Science, King's College London*

Member, *Society of Clinical Child and Adolescent Psychology (APA Div. 53)*

Member, *Association of Behavioral and Cognitive Therapies (ABCT)*

Member, *ABCT Dissemination and Implementation Science Special Interest Group*

Founding Member, *Society for Implementation Research and Collaboration*

HONORS AND AWARDS

Future Faculty Diversity Program Fellowship, *Virginia Tech University, 2021*

Underrepresented Student Fellowship, *Society for Multivariate Experimental Psychology, 2017*

Student Research Impact Award, *Society for Implementation Research and Collaboration, 2013*

Hudson and Holland Scholar Award, *Indiana University, 2007-2011*

OTHER RESEARCH FELLOWSHIPS

Fellow, *Child Intervention, Prevention, and Services (CHIPS) Research Training Institute, 2021*

INVITED LECTURES AND DIDACTICS

1. Martinez, R. G. (2020). Evidence-based, culturally compassionate care for pediatric anxiety. UCLA Child and Adolescent Psychiatry (CAP) Fellowship/Clinical Psychology Predoctoral Internship Training Seminar, Los Angeles, CA.
2. Martinez, R. G. (2020). Making measurement work: using evidence-based assessment and case conceptualization to inform measurement-based care. Presented at UCLA OCD Intensive Outpatient Program Teaching Conference, Los Angeles, CA.
3. Martinez, R. G. (2020). An inhibitory learning approach to exposures for pediatric anxiety. Presented at UCLA OCD Intensive Outpatient Program Teaching Conference, Los Angeles, CA.
4. Martinez, R. G. (2020). Tics, Tourette, and comprehensive behavioral intervention for tics in medical settings. UCLA Consultation/Liaison Teaching Conference, Los Angeles, CA.

5. Martinez, R. G. (2021). An inhibitory learning approach to exposures for pediatric anxiety. Presented at UCLA OCD Intensive Outpatient Program Teaching Conference, Los Angeles, CA.
6. Martinez, R. G. (2021). An introduction to consultation/liaison in hospitals: Case examples and common phenomenology. VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University, Richmond, VA.
7. Martinez, R. G. (2021). Designing surveys for research. Presented at the UCLA Pediatric Fellowship Program Teaching Conference, Los Angeles, CA.
8. Martinez, R. G. (2021). Evidence-based, culturally compassionate care for pediatric anxiety. Presented at the UCLA Child OCD, Tic, and Anxiety Disorders Clinic, Los Angeles, CA.
9. Martinez, R. G. (2021). Evidence-based assessment and case conceptualization. Presented at the UCLA Achievement, Behavior, Cognition Program Teaching Rounds, Los Angeles, CA.
10. Martinez, R. G. (2021). Introduction to pediatric anxiety: Phenomenology, assessment, and treatment. The Citadel, Charleston, SC.
11. Martinez, R. G. (2021). Introduction to tics, Tourette, Comprehensive Behavioral Intervention for Tics, and Habit Reversal Therapy. Presented at VCU Anxiety Disorders Clinic, Center for Psychological Services and Development, Virginia Commonwealth University. Richmond, VA.
12. Martinez, R. G. (2021). Making measurement work: using evidence-based assessment and case conceptualization to inform measurement-based care. Presented at UCLA OCD Intensive Outpatient Program Teaching Conference, Los Angeles, CA.
13. Martinez, R. G. (2021). Introduction to machine learning and electronic health records for research. Presented at UCLA Memory and Aging/Castel lab undergraduate research assistant seminar. Los Angeles, CA.
14. Martinez, R. G. (2022). Evidence-based, culturally compassionate care for pediatric anxiety. UCLA Child and Adolescent Psychiatry (CAP) Fellowship/Clinical Psychology Predoctoral Internship Training Seminar, Los Angeles, CA.
15. Martinez, R. G. (2022). Evidence-based assessment and case conceptualization. Presented at the UCLA Achievement, Behavior, Cognition Program Teaching Rounds, Los Angeles, CA.
16. Martinez, R. G. (2022). Evidence-based, culturally compassionate care for pediatric anxiety. UCLA Child and Adolescent Psychiatry (CAP) Fellowship/Clinical Psychology Predoctoral Internship Training Seminar, Los Angeles, CA.

17. Martinez, R. G. (2022). Evidence-based, culturally compassionate care for pediatric anxiety. Brown University Pediatric Anxiety Research Center – Research Assistant Seminar. Providence, RI.
18. Martinez, R. G. (2022). Diagnostic interviewing for pediatric anxiety disorders. Presented at UCLA OCD Intensive Outpatient Program Teaching Conference, Los Angeles, CA.
19. Martinez, R. G. (2022). The academic job market: job talks, interviews, and negotiating salary for assistant professor positions. Presented at UCLA T32 Research Fellowship Teaching Conference, Los Angeles, CA.

CONFERENCE PRESENTATIONS

1. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Comtois, K. A., Landes, S.J., & Lyon, A. R. (2011). The SIRC Instrument Review Task Force: An Overview of Progress Made and Plans for the Future. Presented at the Seattle Implementation Research Conference, Seattle, WA.
2. Lewis, C. C., Borntrager, C. F., **Martinez, R. G.**, Fizur, P., & Comtois, K. A. (2011). A Comprehensive Review of Dissemination and Implementation Science Instruments. Presented at the Association of Behavioral and Cognitive Therapies Convention, Toronto, ON.
3. Lewis, C. C., **Martinez, R. G.**, & Comtois, K. A. (2012). Measurement Issues in Implementation Science. Presented at the Cyber Seminar Presented to Veterans Affairs "Enhancing Implementation Science" Series.
4. **Martinez, R. G.**, & Lewis, C. C. (2013). A tool inspired by the integration of implementation frameworks. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Nashville, TN.
5. **Martinez, R. G.**, & Lewis, C. C. (2013). Instrumentation Issues in Implementation Science. Presented at Seattle Implementation Research Conference, Seattle, WA.
6. Dorsey, C. N., Will, K. E., Crosby, L. K., **Martinez, R. G.**, Zounlome, N. O., Feher, D., Borntrager, C. F., & Lewis, C. C. (2014). Preliminary Outcomes from the Society for Implementation Research Collaboration Instrument Review Project. Poster presented at the Indiana Psychological Association Fall Conference, Indianapolis, IN.
7. **Martinez, R. G.**, Lewis, C. C., & Weiner, B. J., (2014). Instrumentation Issues in Implementation Science. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
8. Will, K., Dorsey, C., Crosby, L., **Martinez, R. G.**, Borntrager, C., & Lewis, C. C. (2014). Preliminary Outcomes from the Seattle Implementation Research

Collaborative Instrument Review Project. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Philadelphia, PA.

9. **Martinez, R. G.**, McLeod, B. D., Sutherland, K. S., Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2015). A treatment integrity measure for early childhood education settings. Presented at the Society for Implementation Research and Collaboration Conference, Seattle, WA.
10. **Martinez, R. G.**, Algina, J., Conroy, M. A., Sutherland, K. S., & McLeod, B. D. (2016). Relation Between Classroom Atmosphere and Treatment Integrity in Early Childhood Settings. Presented at the Association for Behavioral and Cognitive Therapies Conference, New York City, NY.
11. **Martinez, R. G.**, Cox, J. R., Wu, E. G., (2016). Evidence-based practices to manage early emotional and behavioral problems in early childhood settings. Presented at the Hanover County Early Childhood Teachers Conference, Hanover, VA.
12. Ghriwati, N. A., Hailu, S., Bouchtein, E., Thompson, E., Wright, A.W., **Martinez, R. G.**, Carlson, M., Radcliff, Z., Harris, E., Ryan, M., Corona, R. A., & Rybarczyk, B. D. (2017). Addressing the mental health needs of families and children in integrated primary care. Poster presented at the 5th Annual Emswiler Interprofessional Symposium, Richmond, VA.
13. **Martinez, R. G.**, Wu, E. G., Hicks, C. P., McLeod, B. D., Southam-Gerow, M. A., Chorpita, B. F., & Weisz, J. R. (2017). Can a treatment differentiation tool be used to measure treatment adherence? Poster presented at the Society for Implementation Research and Collaboration, Seattle, WA.
14. Nemer, S. L., Kunemund, R. L., **Martinez, R. G.**, Sutherland, K. S., & Conroy, M. A. (2017). The relationship between racial matching and teacher perceptions of teacher-child conflict in preschool classrooms. Poster presented at the Annual Conference on Advancing School Mental Health, Washington, D.C.

PUBLICATIONS/BIBLIOGRAPHY

RESEARCH PAPERS

A. RESEARCH PAPERS (PEER REVIEWED)

1. **Martinez, R. G.**, van Dyk, I. S., Kroll, J., Emerson, N. D., & Bursch, B. (2021). Recommendations for building telemental health relationships with youth: A systematic review and resource for clinicians. *Evidence-Based Practice in Child and Adolescent Mental Health*. <https://doi.org/10.1080/23794925.2021.1970050>
2. McLeod, B. D., Sutherland, K. S., Broda, M., Granger, K., **Martinez, R. G.**, Conroy, M. A., Snyder, P., & Southam-Gerow, M. A. (2021). Development and initial psychometrics of a treatment integrity measure designed to assess practice

elements of evidence-based interventions for early childhood settings. *Prevention Science*. <https://doi.org/10.1007/s11121-021-01304-w>

3. McLeod, B. D., **Martinez, R. G.**, Southam-Gerow, M. A., Chorpita, B., & Weisz, J. R. (2021). Can a single measure estimate protocol adherence for two psychosocial treatments for youth anxiety delivered in community mental health settings? *Behavior Therapy*. <https://doi.org/10.1016/j.beth.2021.06.008>
4. Southam-Gerow, M. A., Chapman, J. E., **Martinez, R. G.**, McLeod, B. D., Hogue, A., Weisz, J. R., & Kendall, P. C. (2021). Are therapist adherence and competence related to clinical outcomes in cognitive-behavioral treatment for youth anxiety? *Journal of Consulting and Clinical Psychology*, *89*(3), 188–199. <https://doi.org/10.1037/ccp0000538>
5. Cox, J. R., **Martinez, R. G.**, & Southam-Gerow, M. A. (2019). Treatment Integrity in Psychotherapy Research and Implications for Implementation Science and the Delivery of Quality Mental Health Services. *Journal of Consulting and Clinical Psychology*, *87*(3), 221-233. <https://doi.org/10.1037/ccp0000370>
6. Lewis, C. C., Mettert, K., Dorsey, C., **Martinez, R. G.**, Weiner, B., Nolen, H., Stanick, C., Halko, H., & Powell, B. J. (2018). An updated protocol for a systematic review of implementation-related measures. *Systematic Reviews*, *7*(66). <https://doi.org/10.1186/s13643-018-0728-3>
7. McLeod, B. D., Sutherland, K. S., **Martinez, R. G.**, Conroy, M. A., Snyder, P. A., & Southam-Gerow, M. A. (2017). Identifying common practice elements to improve social-emotional outcomes of young children in early childhood classrooms. *Prevention Science*, *18*(204). <https://doi.org/10.1007/s11121-016-0703-y>
8. Lewis, C. C., Fischer, S., Weiner, B. J., Stanick, C., Kim, M., & **Martinez, R. G.** (2015). Outcomes for implementation science: An enhanced systematic review of instruments using evidence-based rating criteria. *Implementation Science*, *10*, 155. <https://doi.org/10.1186/s13012-015-0342-x>
9. Lewis, C. C., Stanick, C. F., **Martinez, R. G.**, Weiner, B. J., Kim, M., Barwick, M., & Comtois, K. A. (2015). The Society for Implementation Research Collaboration Instrument Review Project. A methodology to promote rigorous evaluation. *Implementation Science*, *10*, 2. <https://doi.org/10.1186/s13012-014-0193-x>
10. **Martinez, R. G.**, Lewis, C. C., & Weiner, B. J. (2014). Instrumentation Issues in Implementation Science. *Implementation Science*, *9*, 118. <https://doi.org/10.1186/s13012-014-0118-8>

B. RESEARCH PAPERS (IN PRESS)

NONE

C. RESEARCH PAPERS (UNDER REVIEW)

1. **Martinez, R. G.**, Piacentini, J., Strawn, J. R., Kendall, P. C., Compton, S. N., McCracken, J. T., Walkup, J. T., & Peris, T. S. (submitted, JCCAP). Characteristics and predictors of consumer satisfaction in the treatment of youth anxiety disorders

A. RESEARCH PAPERS (IN PREP)

1. **Martinez, R.G.**, Wu, E. G., & Frank, H. E. (in prep). Old faithful? Rethinking implementation fidelity.
2. **Martinez, R. G.**, Cornacchio, D., Martino, M. M., Schneider, B., & Peris, T. S. (in prep). Piloting the Top Problems Assessment to improve measurement-based care in a partial hospitalization program.
3. **Martinez, R. G.**, Dorsey, S., Meza, R., Pullman, M., Hawkes, R., Bain, C., Mettert, K., Weiner, B. J., & Lewis, C. C. (in prep). Study Protocol: Novel methods for Implementing Measurement-Based care with youth in Low-resource Environments (NIMBLE).
4. McLeod, B. D., **Martinez, R. G.**, Cecilione, J., & Deare, E. (in prep). an updated meta-analysis on the relation between alliance and youth client outcomes.
5. Frank, H. E. & **Martinez, R. G.** (in prep). A systematic review of barriers to implementing exposure therapy for anxiety, trauma, and OCD.

D. RESEARCH PAPERS-NON-PEER REVIEWED

1. Seager van Dyk, I. S., Kroll, J. L., **Martinez, R. G.**, Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with youth via telehealth. [View on ResearchGate](#). Featured on [apa.org](#)
2. Kroll, J. L., **Martinez, R. G.**, Seager van Dyk, I. S., Emerson, N. D., Bursch, B. B. (2020). COVID-19 Tips: Building rapport with adults via telehealth. [View on ResearchGate](#).

CHAPTERS (PUBLISHED)

1. Jones, H. A., Radcliff, Z., **Martinez, R. G.**, Bourchtein, E., al Ghriwati, N., Wilson, S. A., & Rybarczyk, B. D. (2018). Using an integrated pediatric primary care program to serve low-income, urban families. In Maruish, M.E. (Ed.), *Handbook of Pediatric Psychological Screening and Assessment in Primary Care*. Routledge.
2. McLeod, B. D., Cox, J. R., **Martinez, R. G.**, & Christon, L. M. (2018). Assessment and Case Conceptualization. In Ollendick, T.H., White, S.W., & White, B.A. (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology*. Oxford University Press.

CHAPTERS (IN PRESS)

1. **Martinez, R. G.**, Schneider, B. N., McCracken, J. T., & Peris, T. S. (*submitted*). Achievement, Behavior Cognition partial hospitalization program. In Frazier, E. & Leffler, J. (Eds.). *Handbook of Evidence-Based Day Treatment Programs for Children and Adolescents*. Springer.
2. Schneider, B. N., **Martinez, R.G.**, & Peris, T.S. (*submitted*). Chapter 52.3 Separation Anxiety Disorder, General Anxiety Disorder, and Social Anxiety Disorder. *Kaplan & Sadock's Comprehensive Textbook of Psychiatry*. Wolters Kluwer.